



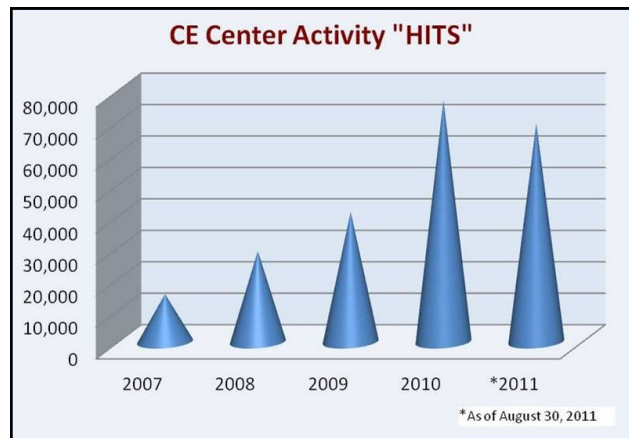
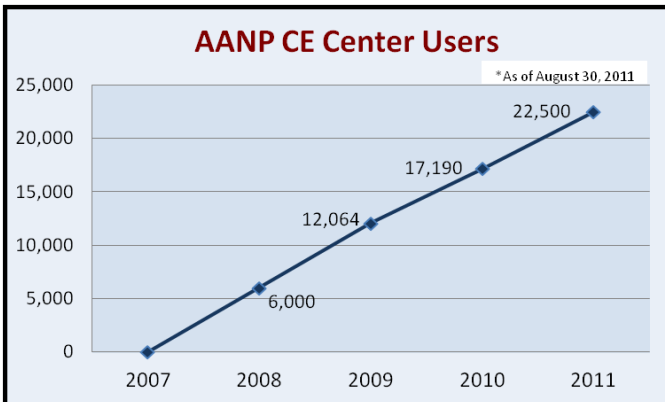
AANP Education *Insider!*

Volume 1, Issue 2

Welcome to the second issue of the AANP Education Insider! Continued growth in the Education Department is worth talking about. Read further to see updates on programs, staff and resources for NPs.

AANP CE Center

Today, the CE Center contains 93 programs in multiple formats. We are excited to have added ten more clinical simulations. Don't forget to check out the Group Lecture Series online conversion programs. Many of you have had the opportunity to attend an AANP Group Lecture Series at your state or local



meeting. Select group lecture series have been formatted for an online program and posted on the CE Center. Although you may not claim credit for a program you have attended, there may others which you missed in a live presentation. These programs are developed in partnership with Medical Communications Media (MCM) and provide high quality educational content for primary care NPs.

Have you seen... the **AANP Professionalism Series** with nearly 12 contact hours on non-clinical leadership topics? (CNTL/Click program to begin activity.)

Consultation and Referral	.75
CPT Coding: Beyond the Basics	2.6
How to be a Super Preceptor and Not Lose Productivity (Or Your Mind)	1.4
Introduction to Ethics and the NP	0.85
Legislative Action for NPs: Tips for Effective State Level Grass Roots Activity	.75
Marketing Basics for Nurse Practitioners	1.0
Medical Malpractice for the Nurse Practitioner - Everything You Ever Wanted to Know But Were Afraid to Ask	1.25
Practical Strategies to Measure Your Practice Outcomes	.75
Using Research to Support Clinical Decision Making at Point of Care	1.4
Writing for Publication	1.2
Total contact hours:	11.95



Remember:

CE Programs accredited by AANP are universally accepted by all state boards of nursing, and all NP certifying bodies and other organizations, such as the American Dietetic Association. If it's not accredited by AANP, contact Stormy for more information.

Make a Date for CE.

Go to [AANP CE Center](#), add it to your browser's favorites. Now, CE is there when you are ready!

Email Stormy if...

- You have trouble logging into the AANP CE Center;
- You receive a message that your AANP Membership is not recognized, or
- You can't remember the email address you use.

Email Chris if...

- You need information on the revised group grant policy.

Email JoEllen if...

- You are interested in participating in AANP's NP Pilot group. We want your input in program development.

We are happy to help!

Who's the backbone of AANP CE?



Chris Garza, AANP Educational Grants Coordinator

Chris started with AANP in 2004 as the Conference Department Industry-Supported (IS) Records Coordinator. In this position she assisted the Conference Department with AANP's National Conferences. Chris moved into the newly formed position of Educational Grants Coordinator in the Research & Education Dept. in January 2009. As Educational Grants Coordinator, Chris continues her detailed ac-

counting of AANP educational grants. Chris also works with educational partners and assists in the budgeting process for all educational grants submitted by the education department. This position allows Chris the opportunity to track departmental expenses related to education program development. Chris has a can-do, customer service attitude which makes her an invaluable asset to AANP.

"Pilot" NP Volunteers

We are excited to have our two hundred NP volunteers who "pilot" CE Center programs. This is an innovative process which allows practicing NPs to provide input into the development of educational programs while earning continuing education credit. Once a program is developed for the CE Center, prior to posting and "going live", our pilot group is given the opportunity to review and comment. These comments are reviewed by the education department staff and changes are made to programs based on this input. Please contact JoEllen Wynne, jwynne@aanp.org, if you are interested in joining this group.

CE Center Faculty Pilot

The CE Center is currently being used by select NP faculty as a "textbook" for students. This is a very exciting project and we are pleased to be able to offer this resource to student NPs. Please contact JoEllen if you are a faculty member and have an interest in participating in this pilot project.




Everything under one roof!

- * **97.25 contact hours of CE**
- * **20.9 contact hours of pharmacology**
- * **CE Portfolio**
- * **Other educational resources**

CE Center Update

Look for the new CE Center coming in November: Clean look, user friendly, enhanced searchability.



Welcome JANE SMITH, NP
[log out](#)

Other Educational Resources

- My Portfolio
- Toolkits

Recent Incomplete Courses

- Clinical Practice Guidelines for Pediatric Constip...
- *Managing Thyroid Like a Pro
- Incretin Hormones: A Novel Target for the Treatmen...
- Allergic Rhinitis: Consequences, Comorbidities, an...
- Anxiety Disorders, Medical Mimics & Treatment


Partners

- COPD Alliance

American Academy of Nurse Practitioners Continuing Education Center


Welcome to the AANP CE Center

Hot off the press!



Posted on 10/1/2011

Welcome to the new and improved AANP CE Center!



Posted on 10/1/2011

Second Message

- Professionalism Series
- Pharmacology
- Virtual Journal Club
- AANP Conference Sessions
- Clinical Simulations
- [Click For Complete Listing](#)

Welcome JANE SMITH, NP
[log out](#)

Recent Incomplete Courses

- Clinical Practice Guidelines for Pediatric Constip...
- *Managing Thyroid Like a Pro
- Incretin Hormones: A Novel Target for the Treatmen...
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- Anxiety Disorders, Medical Mimics & Treatment

Area Any System Any Topic Any

Requires Membership Any Completed Any

[Apply Filter](#)

Program 1103109 Detail CE Hours: 1.25 Pharm Hours: 0.00

This continuing education activity is a macromedia presentation captured live at the AANP 2010 25th National Conference: AANP Program 1103109, approved for 1.25 contact hours of continuing education, valid from April 30, 2011 thru April 30, 2013. Please Note: If you have already received credit for a specific course offered at the AANP conference, you may NOT claim additional credit for the same course in a different format.

After completion of this activity participants should be better able to:

1. Relate underlying physiology of thyroid hormone production to diagnostic and assessment findings.
2. More accurately interpret thyroid-related laboratory findings and discern factors that may adversely affect accuracy of findings.
3. Analyze selected case studies for the diagnosis and treatment of various abnormal thyroidal conditions.
4. Discuss the cardiovascular impact of hyper- and hypothyroidism.

Faculty:
Christine Kessler RN, MN, CNS, ANP, BC-ADM

This program was planned in accordance with AANP CE Standards and Policies and AANP Commercial Support Standards. Christine Kessler has no relevant relationships to disclose.


To complete this CE activity and receive your certificate: review/read all the program content provided, successfully answer at least 70% of the test items on the post-test and complete the program evaluation. You will then be able to view/print your certificate of completion.

For questions or more information concerning this online CE opportunity please contact Stormy Causey, CE Coordinator at scausey@aanp.org

\$30.00 Free with your AANP Membership!

[Start Program](#)

CE Hours	Pharm Hours
1	0
0.75	0.25
0.5	0
0.75	0
1.5	0
0.3	0
0.75	0.25
0.5	0
1.25	0



Welcome JANE SMITH, NP
[log out](#)

Program ID 1006184

Name
Clinical Practice Guidelines for Pediatric Constipation - AANP VJC

Topic
Pediatrics, Pharmacology, Constipation, Virtual Journal Club Series

System
GI


CE Hours 1.00
Pharm Hours 0.25

Activity Post Test

Page 1 of 4

- The definition of constipation in children includes:
 - A minimum of 2 months of either increased stool hardness causing pain, or decreased frequency of bowel movements
 - Time period variable, but must include stool hardness causing pain.
 - A minimum of 2 weeks of either increased stool hardness causing pain, or decreased frequency of bowel movements
 - A minimum of 2 weeks of both increased stool hardness causing pain, and decreased frequency of bowel movements
- Which statement is not a factor in the development of pediatric constipation?
 - The gastrointestinal systems in infants may be immature.
 - Diet does not include enough fiber.
 - Diet contains too little fluid.
 - Withholding behavior in a child is usually the result of psychological need to control rather than a physiologic problem.
- What is the major cause of stool leakage in a child with chronic constipation?
 - Chronic stretching of the rectal wall causes stool leakage.
 - Straining to push out the hardened stool causes stool leakage.
 - Pushing fluids in the child with chronic constipation will cause some of the stool to liquefy and causes leakage.

Non-Member price: \$30. Join AANP today to have free access to all CE Center programs. Click [here](#) to join AANP!



FAANP Peer Review Process

July 1, 2011, AANP initiated a new Peer Review Policy for accredited CE programs. The new policy provides an expert-based approach to resolving potential conflicts of interest in accredited educational programs. The education department is pleased to collaborate with the *Fellows of American Academy of Nurse Practitioners (FAANP)* to provide clinical expertise in program reviews. If you are involved in program planning for national, state, or local NP organizations, please contact Stormy Causey for more information on this process.

The CE Center is updated continually with the newest guidelines and practice needs.

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2011 Professional Society Roundtable

On July 25, 2011, AANP hosted the second annual *Professional Society Roundtable* in Chicago, Illinois. Representatives of several professional societies convened to discuss how to improve continuing education (CE)/ continuing medical education (CME) in a strategic manner. In addition to representatives from AANP CE, attendees represented the following organizations: California Academy of Family Physicians, Gerontological Advanced Practice Nurses Association, American College of Nurse Practitioners, National Association of Pediatric NPs, Preventive Cardiovascular Nurses Association, American Academy of Physician Assistants, American College of Chest Physicians, National Association of Women's Health NPs, American Osteopathic Association, American Academy of Physician Assistants, Society of Critical Care Medicine.

Best practices in CE/CME were discussed and outlined in six major themes, including learning needs, outcomes, and experience; assessment of learning outcomes; administration, and industry relations. A major topic of discussion involved the advancement of CE/CME by providing education which is unbiased and transparent. This discussion focused on the current responsibilities of the professional societies to provide CE/CME which meets members' educational needs related to identified practice gaps. Processes such as member surveys identify topics which are relevant to the members of individual societies. The importance of ensuring that specific content selection and objectives are based on needs assessments and the best available evidence, including recent review of the current literature was specified, even at the expense of targeting programming based on industry requests for proposals.

Discussion also involved relationships with industry, as well as with educational partners. Participants recommended that professional societies consider the Principles for Interaction described in the Council for Medical Specialty Societies (CMSS) Code for Interaction with Companies, regardless of whether or not they fully endorsed the document. Participants also explored the evolving relationships between professional societies and their educational partners. This discussion focused on principles and the potential development of guidelines to help professional societies develop and maintain optimal working relationships with their various educational partners. Educational partners include medical education communication companies (MECCS) as well as other professional societies.

The day was engaging and productive. The Professional Society Roundtable provided a unique opportunity for the accreditors from organizations representing multiple disciplines to discuss the evolving environment related to membership organizations and continuing education, as well as the similarities and differences in how their organizations were meeting related challenges and opportunities.

AANP appreciates the willingness of our many NP contributors to share their expertise and knowledge with the thousands of NPs. NPs often cite [AANP CE Center](#) as their primary resource for evidence-based, practical education. Visit the CE Center frequently, and ...

We hope you enjoy and continue to read future issues of the

AANP Education Insider!